



# Chandler Unified School District

ENG840A Resource Language Arts 8  
SY 2023-24



## Course Overview

### Course Description

Special education course designed to move at an adapted pace and focuses more on the grade band anchor standards. Students will also receive specially designed instruction and accommodations in their areas of need as outlined by their Individualized Education Program (IEP). Builds upon students' prior knowledge of grammar, vocabulary, word usage, 5+1 traits of writing and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Uses various genres of literature to improve reading skill. Links writing exercises for different purposes to those reading selections. Students will analyze literature through literary techniques found in poetry, short stories, plays and novels.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

IEP team determination

### Course Materials

All materials needed are included on team supply list (digital copy can be found on PJHS website)

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

### Building principal:

Lisa Palella

palella.lisa@cusd80.com

### Teacher:

Amber Maggiano BA Special Education and Elementary Education

maggiano.amber@cusd80.com

**Office hours:** Homework Hub Mon.-Thurs. 4-5pm or by appointment

## Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

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- CUSD mental health support [cusd80.com/Domain/10528](http://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
  - Suicide & Crisis Lifeline: 9-8-8 hotline
  - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

+ All policies are to be adhered by the PJHS handbook.

### Late work

+ There is no penalty towards grade. It is the students responsibility to complete all missing work.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

- + Assessments 60%
- + Classwork 30%
- + Participation 10%

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of Study and Selected Novels

### Units of Study

The House on Mango Street\* (vignette containing explicit material will not be read/studied)  
Argumentative Writing

### Selected Novels

The House on Mango Street\*

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*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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### SY 2023-24



**Site:** Payne Junior High School  
**Building Principal:** Lisa Palella, palella.lisa@cusd80.com  
**Teacher:** Amber Maggiano, maggiano.amber@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
The House on Mango Street* (vignette containing explicit material will not be read/studied)	<input type="checkbox"/>	<input type="checkbox"/>
Argumentative Writing	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The House on Mango Street*	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this page to your student's teacher.**